



Discipline Chart: Suspension & Dismissal

(See also: [Discipline Chart Guiding Document](#))

Suspension includes in-school, out of school, and bus when on special transportation.

	IEP Team Meeting Required	FBA Required	Manifestation Determination Required	Alternative Education Services
Suspended from Bus	If bus transportation is part of the student's IEP, a bus suspension is treated as a removal unless the school provides transportation in some other way. If bus transportation is not part of the student's IEP, a bus suspension typically would not be a removal		Depends on how many days; see guidance below	NO
Removed from 1 school day or less (suspended or sent home for any part of the school day=1 full day of suspension)	NO Unless the removal brings the total number of cumulative days per school year to more than 10, or the parent requests a meeting		NO	NO
Suspended 1 to 4 <u>consecutive</u> school days	NO Unless the removal brings the total number of cumulative days per school year to more than 10, or the parent requests a meeting		NO	NO
Suspended 5 to 10 <u>consecutive</u> school days (Contact Director of Special Education immediately)	YES Meeting MUST be held within 10 calendar days of the incident.	NO Unless the removal brings the total number of cumulative days per school year to more than 10, or the parent requests a meeting.	YES	YES (beginning on day 6)
Removed 10 or less <u>cumulative</u> school days in a school year	NO Unless you see a pattern in cause for suspension	NO	NO	NO
Removed 11 or more <u>cumulative</u> school days Includes 45 day unilateral placement; Contact Director of Special Education immediately.	YES	YES If there is a current FBA, it can be reviewed instead of conducting a new one.	YES	YES
In-School Suspension	YES: An in-school suspension would be considered part of the days of removal unless the student is afforded the opportunity to: <ol style="list-style-type: none"> Continue to appropriately progress in the general curriculum; AND Continue to receive the services specified on their IEP; AND Continue to participate with non-disabled children to the extent they would have in their current placement. 			